**BS (4 YEARS) / ASSOCIATE DEGREE IN POLITICAL SCIENCE (2 YEARS)**

**In accordance with HEC’s 2020 Undergraduate Policy**

**DEPARTMENT OF POLITICAL SCIENCE**

**THE UNIVERSITY OF LAKKI MARWAT**



**Session 2020 and onwards**

**HoD, Department of Political Science, ULM** **Director Academics, ULM**

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| **Scheme of Studies and Course Contents for Associate Degree / BS Political Science, University of Lakki Marwat** |
| **SEMESTER-I** |
| **S.No** | **Course Code** | **Course Title** | **Credit Hours** |
| 1 |  | Everyday Science (NS1) | 3 |
| 2 |  | Sociology (SS1) | 3 |
| 3 |  | Introduction to Statistics (QR1) | 3 |
| 4 |  | Islamic History (AH1) | 3 |
| 5 |  | English-I (EW1) | 3 |
| 6 |  | Information and Communication Technologies (ICT) | 3 |
| **Total Credit Hours** | **18** |

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| **SEMESTER-II** |
| **S.No** | **Course Code** | **Course Title** | **Credit Hours** |
| 1 |  | Introduction to Environmental Sciences (NS 2) | 3 |
| 2 |  | Introduction to Political Science-I (Spc-1)  | 3 |
| 3 |  | Basic Mathematics (QR2) | 3 |
| 4 |  | Constitutional Law (AH2) | 3 |
| 5 |  | English-II (EW2) | 3 |
| 6 |  | Islamic Studies (Civ. 1) | 3 |
| **Total Credit Hours** | **18** |

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| **SEMESTER-III** |
| **S.No** | **Course Code** | **Course Title** | **Credit Hours** |
| 1 |  | Pakistan Studies (Civ. 2)  | 3 |
| 2 |  | English-III (EW3) | 3 |
| 3 |  | Introduction to International Relations (Spc-2) | 3 |
| 4 |  | Political Geography (Spc-3) | 3 |
| 5 |  | Introduction to Political Science-II (Spc-4) | 3 |
| 6 |  | Western Political Philosophy-I (Spc-5) | 3 |
| **Total Credit Hours** | **18** |

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| **SEMESTER-IV** |
| **S.No** | **Course Code** | **Course Title** | **Credit Hours** |
| 1 |  | Political System (Developing) China, India and Turkey (Spc-6) | 3 |
| 2 |  | Muslim Political Philosophy-I (Spc-7) | 3 |
| 3 |  | Constitutional Development and Pakistan’s Politics (Spc-8) | 3 |
| 4 |  | Introduction to Journalism (SS2) | 3 |
| 5 |  | Research Methodology (Spc-9) | 3 |
| **Total Credit Hours** | **15** |

**SEMESTER-I**

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| **1** | **Course title:** | **Everyday Science** | **Credit Hrs** | **03** |

**Course outline:**

**Science:** Introduction, History of Science, Achievements of some giants of Science in Chronological order, Islamic Science, Contribution of Muslim Scientists, Famous Muslim Scientists, Nature of science, Scientific method, impact of science on society.

**The Universe**: Introduction, The origin, The Big Bang, The structure, the galaxies, solar system, The sun, the moon, the earth,structure of the earth, earth atmospheres, the green house effect, global warming, ozone depletion, acid rain, stattelites, earthquake, eclipses, the mystery of Stonehenge, day-night and seasons, volcanoes, minerals, glossary of cosmology

**Energy**: Introduction and sources of energy, Fossil Fuels, Major oil producing countries, Global search of Crude oil, Petroleum products, natural gas, hydel power or hydroelectric power, solar energy, nuclear energy, the nuclear reactor, heavy water, nuclear safety, nuclear fusion, energy coversion, radiation and living things

**Products of Science**: Ceramics, Semi-conductors, Communications systems, Laser, Telescope, Camera, Fertilizers, Nanotechnology, Plastics, Computer

**Living Creature**: Brain, Heart, Tissues, Epithelial Cell, Origin of Modern Humans, Pest Control, Protein, Vertebrate, Invertebrate, Liver, Enzymes, Organisms (Common to all living things), Blood Group system. Plants, Seed, Flower, Gene, Evolution Laws, Nucleic Acid (DNA and RNA)

**Diseases and Threats to Living organisms**: Swine flow, Hepatitis, Dengue fever, Corona virus, SARS (Severe acute respiratory syndrome virus), Plants and Crop Diseases (Rust, Smut, Late Blight, Canker).

**Recommended Books:**

1. Exploring physical science 1977 by walter A. Thurber

2. Exploring Life science 1975 by walter A. Thurber

3. Encyclopedic Manual of everyday science, Author, Dr. Rabnawaz Samo Publisher; Maktab e Faridi

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| **2** | **Course title:** |  **Sociology** | **CrHrs** | **3** |

**Course Contents:**

1. **Fundamentals of Sociology**
	1. Nature, Scope, and subject matter of Sociology
	2. Brief historical development of Sociology
	3. Society and community
	4. Relationship with other social sciences like Economic, Political Science, History, Psychology, and Anthropology.
	5. Social interaction processes (Cooperation, Competition, Conflict, Accommodation, Acculturation, and Assimilation).
2. **Social Groups**
	1. Definition and Functions
	2. Types of Social Groups (In and out group, Primary and Secondary groups, Reference groups. Formal and informal Groups and Pressure groups)
3. **Social Institutions**
	1. Definition, Structure and Function of the following Institutions: Family, Religion, Education, Economics, Political Inter-relationship among various social institutions.
4. **Cultural and Related Concepts**
	1. Definition and aspects of culture, Material and non-material culture, Ideal and real culture
	2. Elements of culture, Beliefs, values, norms (folkways, mores, laws)
	3. Organization of culture, Traits, complexes, and patterns
	4. other related concepts, Cultural relativism, Sub-Culture and ethnocentrism
5. **Socialization and Personality**
	1. Role and Status
	2. Socialization
	3. Culture and Personality
6. **Deviance and Social Control**
	1. Definition and types of deviance
	2. Formal and informal methods of social control
7. **Social Stratification**
	1. Determinants of Social Stratification (Caste, Class, Ethnicity, Power, Prestige and Authority)
	2. Social Mobility, Definition and types
	3. Dynamics of social mobility
8. **Social and Cultural Change**
	1. Definition of social change
	2. Dynamics of social change (Education, Innovation, Industrialization, Urbanization and Diffusion)
	3. Resistance to change

**Suggested Readings:**

1. Horton Paul B. and Hunt, Chester L (1990), Sociology Singapore: McGraw Hill Book Company.
2. Sociology 1 by Allama Iqbal Open University, Islamabad
3. Sociology 2 by Allama Iqbal Open University, Islamabad
4. Taga, Abdul Hameed (2000) An Introduction. New York: Harper and Rows
5. Betrnad, Alvin L. (1969). Basic Sociology-An Introduction to Theory and Methods, New York; Appleton Century Crofts.
6. Curran, Jr.(1977).Introductory sociology: A basis Self Instructional Guide
7. Hafeez, Sabeeha (1990), The Changing Pakistan Society. Karachi: Royal Book company, Zaibunisa Street, Sadar.
8. Horton Paul B. and Hunt, Chester I.. (1990) Sociology singapore.MacgrawHill Book Company.
9. Merrii, F.E., (latest ed,), Sociology and Culture. N.J. Englewood Cliffs.
10. Philips, Bernard (1990). Sociology-Form Concepts to Practice. New York: McGraw Hill Book Company Inc.
11. Rao, C. Nshaukar (1990), Sociology, New Delhi: S.C Chand and Company Ltd.

3. INTRODUCTION TO STATISTICS Cr.Hrs. 3

**Course Objectives**

* The course will impart knowledge and understanding of Statistics.
To provide knowledge about the importance and use of statistics in life
sciences.
* To familiar students with the methods of data analysis pertaining to their
research work and to assess the significance of their experimental designs.

**Course Outcomes:**

Students who successfully complete this course will be able to:

* **DESCRIBE** the roles Statistics serves in their subject and
research.
* **APPLY** numerical, tabular, and graphical descriptive techniques commonly used to characterize and summarize data.
* **EXPLAIN** general principles of study design and its implications for valid inference.
* **ASSESS** data sources and data quality for selecting appropriate data for specific research questions.
* **TRANSLATE** research objectives into clear, testable statistical
hypotheses.
* **DESCRIBE** basic principles and the practical importance of key concepts.

**WEEK WISE BREAKDOWN**

* Introduction to Statistics
* Scope and importance of statistics
* Meaning of Statistics according to the subject.
* Descriptive and inferential statistics
* Population and sample Parameter and statistic
* Constant and Variable
* Discrete and Continuous variable

Data and its Sources
**Classification**

* Tabulation
* Class limit, Class mark, Class interval, Class boundaries
* The Title, The Box Head (column captions) ,
* The Stub (row captions)
* The Body, Prefatory Notes, Foot Notes, Source Notes.
* Construction of table for group and un group data
* Frequency distribution
* Cumulative and relative frequency distribution
* Graphical Presentation of data

Back –to-back stem and leaf plot

* Simple and Multiple bar chart
* Histogram
* The Percentage Polygon
* The Cumulative Percentage Polygon (Ogive)

The Scatter Plot

**iv. Averages**

* The Geometric mean
* The Arithmetic mean
* Weighted Arithmetic mean

 Real life examples for group and ungroup data

* The Harmonic mean
* The Median
* Uses of Median

Applications of Median for group data

* The Mode
* Uses of Mode

 Applications of Mode for group data

**Measures of Dispersion**

* **Definition and types of dispersion**
* Range, grouped and ungrouped data

coefficient of range

* Mean deviation of grouped and ungrouped data
* Coefficient of mean deviation.

Standard deviation, variance and Co-efficient of variance

**Vii. Probability**

* Definition and properties of probability
* Experiment and random experiment**,** sample space and sample point, event, outcome, trial,

 Calculation of probability for real world problems.

**Vii. Regression**

* Types of Regression
* Linear Regression Model and its estimated Model
* Scatter Diagram
* Ordinary Least Square estimates
* Properties of Least Square estimates
* Fitting the regression line
* Co-efficient of determination
* Correlation and its types

Spearman Rank Correlation Co-efficient

**Viii. Tests of Significance**

* Hypothesis testing and types
* Null and Alternative hypothesis

**Steps of hypothesis testing**

* Z-test
* Chi-square
* Analysis of Variance (ANOVA)
* Least Significance Difference (LSD) test

Books Recommended1. “Statistical Theory Part-I and Part-II By Sher Mohummad Chaudary, Carwan Publisher.

2. Statistics 4th Edition, “Schaum’s Outline Series, McGRAW-HILL

3. Basic Concepts and Methodology for the Health Sciences By Wayne W. Daniel

4. Earl K. Bowem & Martin starr: Basic Statistics for Business and Economics.

**4. Islamic History Cr. Hours: 03**

**Objectives:**

This course is aimed:

* To provide basic information about Islamic History
* To provide basic information to the students about the life of the Holy Prophet Hazrat Muhammad (S.A.W).
* To inform the students about the administrative system of Califat e Rashida period.
* To inform the students about the rule and administrative system of Umayyad period, Abbasids period and Muslims in Spain.
* To enhance understanding of the students regarding Islamic Culture and Civilization.
* To enhance skills of the students for understanding of issues related to faith and religious life.
* To communicate historical knowledge effectively and pursue higher studies in History and related fields.

**Course Contents:**

**Part. 1 Life of the Holy Prophet Hazrat Muhammad (S.A.W)**

1. Land and Geography of Arabia
2. Conditions of Arabia at the advent of Islam
3. Makki Life of the Holy Prophet (S.A.W)
	1. Parentage, Birth and Early Childhood
	2. HarbulFujjar, Half fu Fazool, Nikah and Re-Construction of Kaba
	3. Baasat e Nabvi, Preeching of Islam and Hostility of Quraish
	4. Emigration to Abyssinia 1st and 2nd,AamulHuzn,Pledge of Aqba 1st and 2nd
	5. Hijrat e Madina
4. Madni Life of the Holy Prophet (S.A.W)
	1. Causes, Events and Importance of Hijrat e Madina
	2. Charter of Madina
	3. Gazwat e Nabvi, Treaty of Hudaibiya and Conquest of Makkah
5. Last Sermon of the Holy Prophet (S.A.W)
6. SeerattuNabi (S.A.W)

**Part. 2 Rashidun’ Period**

1.Hazrat Abu Bakr Saddiq (R. A)

2.Hazrat Umar Farooq (R. A)

3.Hazrat Usman (R. A)

4.Hazrat Ali (R. A)

5.Administration system and main Features of Rashidun Period

**Part. 3 Umayyads’ Period**

1.Hazrat Amir Mu’awiya (R. A)

2.Yazed and Karbala incident

3.Hazrat Abdullah bin Zubair (R. A)

4. Marwan and Abdul Malik bin Marwan

5.Walid bin Abdul Malik and Sulaiman bin Abdul Malik

6.Hazrat Umar bin Abdul Aziz (R. A)

7. Later Rulers of Umayyad Dynasty

8.Administration under Umayyadsand causes of their downfall

**Part. 4 Abbasids’ Period**

1.As-Safah and Abu Jafr Al-Mansoor

2.Hadi, Mahdi, Haroon ur Rashid

3. Amin, Mamoon and Moatasim

4. Later Rulers of Abbasids’ Dynasty

5.Administration under Abbasids and causes of their downfall

6. Crusades and Sultan Salah ud Din Ayubi

7. Muslims in Spain

8. Administration and Causes of the downfall ofMuslims in Spain

**Recommended Books:**

* Islamic History (P-I and P-II). Published by KP Textbook Board Peshawar.
* Dr. Hameed du Din. “Tareekh e Islam”.
* MazarulHaq. “History of the Arabs”.
* Shah Moeenud Din. “Tareek e Islam”.
* تاریخ الخلفاء (اردوترجمہ )۔۔۔۔۔۔علامہ جلال الدین سیوطی
* خلافت اندلس ۔۔۔۔۔۔۔۔۔۔نواب ذوالقدر جنگ
* تاریخ اندلس ۔۔۔۔۔۔۔۔۔مولانا ریاست علی ندوی
* تاریخ اسلام ۔۔۔۔۔۔۔۔۔۔۔۔۔۔اکبر شاہ خان نجیب آبادی
* تاریخ الامم والملوک (اردوترجمہ )۔۔۔۔ابن جریر طبری

## 5. English I: Reading & Writing Skills CrHrs: 3

**Course Description:**

The course is designed to help students take a deep approach in reading and writing academic texts which involve effective learning strategies and techniques aimed at improving the desired skills. The course consists of two major parts: the ‘reading section’ focuses on recognizing a topic sentence, skimming, scanning, use of cohesive devices, identifying facts and opinions, guess meanings of unfamiliar words. The ‘writing section’ deals with the knowledge and use of various grammatical components such as, parts of speech, tenses, voice, narration, modals etc. in practical contexts.

## Course Contents

1. **Reading Skills**
	* Identifying Main Idea / Topic sentences
	* Types of Reading Skills: skimming, scanning, extensive and intensive
	* Active and Passive Reading
	* Strategies for Improving Reading Skills
	* Finding Specific and General Information Quickly
	* Distinguishing Between Relevant and Irrelevant Information According to Purpose for Reading
	* Recognizing and Interpreting Cohesive Devices
	* Distinguishing Between Fact and Opinion
	* Reading Comprehension

## Writing Skills

* + Sentence patterns and structures
	+ Phrase, clause
	+ Parts of Speech
	+ Tenses: meaning and use
	+ Modals
	+ Use of active and passive voice
	+ Reported Speech
	+ Writing good sentences
	+ Error Free writing
	+ Paragraph writing with topic sentence

## Recommended Readings

1. Howe, D. H, Kirkpatrick, T. A., & Kirkpatrick, D. L. (2004). *Oxford English for undergraduates*. Karachi: Oxford University Press.
2. Eastwood, J. (2004). *English Practice Grammar* (New edition with tests and answers). Karachi: Oxford University Press.
3. Murphy, R. (2003). *Grammar in use.* Cambridge: Cambridge University Press.

**6. INFORMATION AND COMMUNICATION TECHNOLOGIES CrHrs: 3**

**COURSE OBJECTIVES:**

Students successfully completing this course should be able to:

* Develop a vocabulary of key terms related to the computer and to software programs.
* Identify the components of a personal computer system.
* Demonstrate mouse and keyboard functions.
* Demonstrate window and menu commands and how they are used.
* Demonstrate how to organize files and documents on a USB/hard drive.
* Send email messages and navigate and search through the internet.

**Course Contents:**

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| **Week** | **Topics** |
|  | Data and Information, Information Processing Cycle |
|  | Introduction to Computer, Components of a Computer, Advantages and Disadvantages of Using Computers. |
|  | Categories of Computers, Computer Applications in Society. |
|  | **Input Devices**: Types of Input, Input for Smart Phones, Game Controllers, Digital Cameras, Voice Input, Video Input, Scanners and Reading Devices, Biometric Input, |
|  | **Output Devices:**Terminals. Display Devices, LCD Monitors and LCD Screens, Plasma Monitors, CRT Monitors |
|  | Printers, Nonimpact Printers, Impact Printers, Speakers, Headphones, Data Projectors. Interactive Whiteboards |
|  | **Storage Devices:** Hard disks, Flash Memory Storage, Solid State Drives, Memory Cards, USB Flash Drives, Cloud Storage, Optical Discs, Blue-Ray Discs, Magnetic Tapes, Magnetic Stripe Cards and Smart Cards, Microfilm and Microfiche, Enterprise Storage. |
|  | Programming Languages |
|  | **Mid Term Exam** |
|  | **CPU:** Processor, Control Unit, Arithmetic Logic Unit, Machine Cycle. |
|  | **Memory:** Data Representation, Memory Sizes, Types of Memory, RAM, Cache, ROM, Flash Memory, Primary and Secondary Memory |
|  | **Software**: System Software, Operating Systems, Utility Programs. Application Software,BusinessSoftware,GraphicsandMultimediaSoftware,SoftwareforHome,Personal,andEducational Use, Web Applications |
|  | Data Communication |
|  | **Internet**, World Wide Web, |
|  | **Networks**, Internet and Searching Techniques, E-Learning, Freelancing |
|  | Enterprise Computing, Computer Security Risks, Viruses |
|  | Introduction to MS Word, MS Excel, MS Power Point |
|  | **Terminal Examination** |

**TEXT/REFERENCE BOOKS/WEBSITES LINKS:**

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| **Text Books:**1. Shelly,G.B.,&Vermaat,M.E.(2012).*Discoveringcomputersfundamentals:yourinteractiveguide to the digital world(Latest ed.)*.Cengage Learning.
 |
| **Reference Books:**1. Sawyer,S.C.,&Williams,B.(2000).*IntroductiontoUsingInformationTechnology(Latested.)*. McGraw-Hill Higher Education
2. Brookshear,G.G.,&Brookshear,J.G.(2002).*Computerscience:anoverview(Latested.)*.Addison-WesleyLongman Publishing Co., Inc.
 |
| **Website Links:**1. <https://www.tutorialspoint.com/computer_fundamentals/index.htm>
2. <https://codescracker.com/computer-fundamental/>
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**SEMESTER-II**

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| **7.** | **Course title:** | **INTRODUCTION TO ENVIRONMENTAL SCIENCE** |  **Cr. Hrs.** | **3** |

**COURSE OBJECTIVES:**

* To provide orientation on the evolution and scope of this emerging discipline
* To motivate them to think beyond basic sciences to decision sciences.
* The students are expected to learn the importance of Environmental Science in human life.
* To understand the relationship with various segments of society and sectors of development.
* The students are also expected to become familiar with current national, regional and

global challenges for sustainable development.

**STUDENTS LEARNING OUTCOMES (SLOs)**

Upon successful completion of the course, the student will be able to:

* Basic principles: about convergence of ecology with economic and sociology to evolve as environmental science.
* Learn the basic idea about the environmental Aspects of Society
* Understand the basic phenomena of Sustainability of resources for development.
* Understand the development in industry, agriculture and urbanization.

**COURSE OUTLINES:**

Basic principles: about convergence of ecology with economic and sociology to evolve as environmental science, its nature, history, scope and the contribution to society. Environmental aspects: physic-chemical, biological, socio-economic, socio-cultural, moral and ethical, and philosophical thinking. Environmental problems: local, regional and global level. Environmental challenges: Sustainability of resources for development: efficiency of energy and water resources, current and future trends in growth and resultant environmental pollution, poverty and resource depletion, development in industry, agriculture and urbanization.

**REFERENCE BOOKS:**

1. Environmental Science: Earth as a Living Planet, Botkin, D.B & Keller, E.A. 9 th Ed. John Wiley & Sons, 2013.
2. Environmental Science: systems and solutions, McKinney, M.L., Schoch, R.M. & Yonavjak, L. 5th Ed. Jones & Bartlett Publishers, 2013
3. Environmental Science: Toward a Sustainable Future, Wright, R.T. & Nebel, B.J. 10th Ed. Pearson Educational, 2007.
4. Environmental Science: working with the Earth.11th Ed. Miller, G.,Tyler. Cengage Learning, 2005.

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| **8** | **Course title:** | **Introduction to Political Science-1** | **CrHrs:** | **3** |

**Objectives:**

The objective of this course is to introduce the students with the fundamentals of the subject of Political Science and prepare them for advanced studies in the forthcoming semesters. The very basic concepts and terminology commonly used in the further courses of studies are taught to make the students friendly with the subject.

**Contents:**

1. Definition, Nature, Scope and Sub-fields of Political Science.

2. Relationship of Political Science with other social sciences.

3. Approaches to the study of Political Science: Traditional and behavioral approach.

4. State: its origin and evolution; Western and Islamic concepts of State,

5. Nation and Sovereignty.

6. Basic concepts of Political Science: Power, Authority, Legitimacy

7. Organs of Government: Legislature, Executive, Judiciary.

**Note:** Sub-fields of Political Science include: Political Philosophy/Theory; Comparative Politics; International Relations; Public Administration/ Public Policy; Local Government, etc.

**Recommended Books:**

1. Ahmad , Sheikh Bashir, Riyasat Jo Ilm (Sindhi meaning Science of State), Jamshoro, Institute of Sindhalogy, University of Sindh, 1985.

2. Haq, Mazher ul, Theory and Practice in Political Science, Lahore Bookland, 1996.

3. Ian Mackenzi (Ed.), Political Concepts: A Reader and Guide, Edinburgh, University Press, 2005.

4. Mohammad Sarwar, Introduction to Political Science, Lahore Ilmi Kutub Khana, 1996.

5. R. C. Agarwal, Political Theory (Principles of Pol. Science), New Delhi, S. Chand & Co., 2006.

6. Robert Jackson and Dorreen Jackson, A Comparative Introduction to Political Science, New Jersey, Prentice – Hall, 1997

7. Rodee Anderson etc. Introduction to Political Science, Islamabad, National Book Foundation, Latest Edition.

8. Roskin, Michael G., Political Science: An Introduction, London: Prentice Hall, 1997.

9. Shafi, Choudhry Ahmad, Usul-e-Siyasiat (Urdu), Lahore Standard Book Depot, 1996.

10. V. D. Mahajan, Political Theory- Principles of Pol. Science, New Delhi, S. Chand & Co., 2006.

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| **9** | **Course title:** | **Basic Mathematics** | **CrHrs:** | **3** |

**Course contents**

1. **Numbers systems**
	1. **Real Numbers**
	2. **Complex numbers**
* The integers
* Rules for addition
* Rules for multiplication
* Even and odd integers; divisibility.
* Rational numbers
* Multiplicative inverses
* Addition and multiplication.
* Real numbers: positivity.
* Powers and roots
* Inequalities
* The complex plane
* Polar form
1. **Linear and Quadratic Equations**
* Equations in two unknowns
* Equations in three unknowns
* Quadratic Equations
1. **Functions**
* Definition of a function
* Polynomial functions.
* Graphs of functions
* Exponential function.
1. **Determinants Matrices**
* Determinants of order
* Properties of 2 X 2 determinants
* Determinants of order 3
* Properties of 3 X 3 determinants
1. [**Differentiation—Fundamentals**](https://www.sciencedirect.com/science/article/pii/B9780857092236500080)
* Derivatives by Definitions
* Power Rule
* Properties of Derivatives
* Product and Division Rules
1. [Integration—Fundamentals](https://www.sciencedirect.com/science/article/pii/B9780857092236500146)
* Basic Integrations
* Product Rule
1. **GEOMETRY**
* Distance and Angles
* The Pythagoras theorem.
	1. **Area and Applications**
* Area of a disc of radius r
* Circumference of a circle of radius r
	1. **Coordinates and Geometry**
* Coordinate systems
* Distance between points.
* Equation of a circle
	1. **Segments, Rays, and Lines**
* Segments
* Rays
* Lines
* Ordinary equation for a line
1. **Trigonometry**
* Radian measure
* Sine and cosine.
* The graphs.
* The tangent

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| **10** | **Course title:** | **Constitutional Law** | **CrHrs:** | **3** |

**Course Contents:**

The following concepts shall be covered with special reference to the constitutions of United Kingdom and United States of America:

This course shall cover the nature, sources and fundamental principles of the United Kingdom and the United States Constitutions. The course will examine the remarkable unwritten constitution of the UK, the Separation of Powers, Rule of Law, Parliamentary Supremacy and the Independence of Judiciary under the British constitutional conventions. The course apart from other aspects will cover the concepts of federalism, separation of powers, the functions of the Congress and the legislative procedure, the election of the President and the judicial review under the US Constitution. To understand these concepts with reference to the UK and US constitutions, the following contents order shall be followed:

1. **British Political System**
2. Nature of the Constitution
3. Nature of the Conventions in British Constitution
4. The Institution of Monarchy: Role, Power & Functions and Importance.
5. The British Legislature: The Structure and Powers & Functions of the British Parliament, the Concept of Parliament Supremacy & Ministerial Responsibility.
6. The British Executive; Cabinet and the Prime Minister.
7. The Law-Making Process and Rule of Law
8. Committee System in UK
9. British Judicial System
10. **US Political System**
11. Nature of the Constitution
12. Nature of the US Federation
13. The Theory of Separation of Powers and Check and Balance
14. The American Legislature: Structure and Powers & Functions of US Congress.
15. The US Executive: Election, Role and Powers & Functions of the US President
16. Committee System in US
17. The US Supreme Court: Structure and Powers & Functions
18. Judicial Review

**Suggested Readings**

1. [Modern Constitutions by Mazhar Ul Haq](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjN2OHQ-4XdAhUNy4UKHZ-3BkMQFjAAegQIABAB&url=http%3A%2F%2Fwww.cbpbook.com%2Fproduct%2Fmodern-constitutions-by-mazhar-ul-haq-bookland%2F&usg=AOvVaw3ylwBK30kSy8mDf_TsxfLj), 2017
2. America's Constitution by [Akhil Reed Amar](https://www.goodreads.com/author/show/51653.Akhil_Reed_Amar), 2005
3. World Constitutions by S.L Kelly
4. British Politics by F. N Forman and N. D.J Baldwin, 1991.
5. American Government: Institutions and Politics, 3rd edition by G.Q. Wilson,
6. Parliamentary Government in England by Harold J. Laski, 1960.
7. Political Institutions in Europe by J. M. Colomer, 1996.
8. Major Foreign Powers, New York: Harcourt, Brace & World, INC, 1967.
9. Comparative Constitutional Law by Hamid Khan & M.W. Rana
10. Introduction to the Study of the Law of the Constitution by Dicey
11. Elgar Encyclopedia of Comparative Law by J.M. Smits

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| **11** | **Course title:** | **English II: Composition Writing** | **CrHrs:** | **3** |

**Course Description:**

The course focuses on the basic strategies of composition and writing skills. Good writing skills not only help students obtain good grades but also optimize their chances to excel in professional life. The course includes modes of collecting information and arranging it in appropriate manner such as chronological order, cause and effect, compare and contrast, general to specific etc. It enables the students to write, edit, rewrite, redraft and proofread their own document for writing effective compositions. Because of the use of a significant amount of written communication on daily basis, sharp writing skills have always been valued highly in academic as well as professional spheres.

**Course Contents:**

* 1. Writing Process
		+ Invention
			- Generating Ideas (collecting information in various forms such as mind maps, tables, lists, charts etc)
			- Identifying Audience, Purpose, and Message
		+ Ordering Information
			- Chronology for a narrative
			- Stages of a process
			- From general to specific and vice versa
			- From most important to least important
			- Advantages and disadvantages
			- Comparison and contrast
			- Problem solution pattern

* + - Drafting
			* Free Writing
			* Revising
			* Editing
	1. Paraphrasing
	2. Cohesion and Coherence
		+ Cohesive Devices
		+ Paragraph unity
	3. Summary and Precis Writing
	4. Creative Writing
	5. Essay Writing
		+ developing a thesis
		+ organizing an essay
		+ writing effective introduction and conclusion
		+ different types of essays
		+ use of various rhetorical modes including exposition, argumentation and analysis

##  Recommended Books:

* Goatly, A. (2000). *Critical Reading and Writing: An Introductory Course*. London: Taylor & Francis
* Hacker, D. (1992). *A Writer’s Reference*. 2nd ed. Boston: St. Martin’s
* Hamp-Lyons, L. & Heasley, B. (1987). *Study writing: A course in written English for academic and professional purposes*. Cambridge: Cambridge University Press.
* Howe, D. H, Kirkpatrick, T. A., & Kirkpatrick, D. L. (2004). *Oxford English for Undergraduates.* Karachi: Oxford University Press.

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| **12** | **Course title:** | **ISLAMIC STUDIES**  | **CrHrs:** | **3** |

**Objectives:**

This course is aimed:

* To provide basic information about fundamental beliefs and Pillars of Islam
* To enhance understanding of the students regarding Quran and Sunnah
* To inform the students about the practical life of Prophet Muhammad (SAW)
* To provide the students with the sufficient knowledge about economic, social and cultural systems of Islam
* To boost up the balanced, enlightened and broad minded information of Islam in students
* To enable the students for adopting Islamic ethics and moral values
* To enable the students to live peacefully in a pluralistic and diversified society
* To promote the feelings of human sympathy in students without the condition of race or religion

***Course Contents***

1. **Study of Fundamental Religious Beliefs & Practices**
	1. **Islamic Beliefs:**
2. Importance of Beliefs in personality building (general discussion)
3. Study of the Islamic Beliefs: (Beliefs in Almighty Allah, Angles, Revealed Books, Prophet hood as well as Finality of Prophet hood, Destiny, Day of Judgment (Resurrection), desired effects of Islamic beliefs on Individual and Society

**1.2 Practices (Ibadaat) of Islam**

Philosophical Study of *Ibadaat*:

1. Definition and Scope of *Ibadah*
2. Physical Submissions i.e. prayer and fasting : its rationale and its desired effects on Individual and society
3. Financial Submissions i.e. Zakat and alms giving: its rationale and its desired effects on Individual and society
4. Collective Submissions [Physical cum Financial] i.e. performing Hajj and Umarh: its rationale and its desired effects on Individual and society
5. Scope of chain of various *Ibadah*

**2.Study of Basic Sources of Religion**

 2.1 Study of Quran:

 i. Sources of Knowledge

 ii. Need for Revelation

1. Division of Surahs in Makki and Madani Titles
2. Brief introduction of various kinds of Ayaa (verses) i.e. Ayaat ul Ahkaam, Ayaat Anfusi, Ayaat Kawnia.
3. Special focus on the behavior of Qura'n with other divine books and prophets in the lights of Qura'nic texts
4. Textual & Thematic Study of Holy Quran:
5. Surah Hujarat (Complete) with special focus on ethics and morality
6. Surah Israa verses 23-40with special focus on ethics and morality

2.2 **Study of Sunnah:**

i. Meaning of Hadith & Sunnah and its kinds (Qawli, Feli, Taqreeri)

ii. Need, Importance of Hadith and its authority

iii. Important Books of Hadith (*Sihah Sitta* and *Kutub-e-Arbah*)

iv. Textual & Thematic Study of Hadith:Study of 20 Selected Hadiths (attached as Annex-1)

1. **Brief Study of Biography of Prophet Muhammad (SAW)**

3.1 Year wise Summary of Prophet’s Life

3.2 Lessons learnt from life at Makkah

3.3 Lessons learnt from His life at Madinah with special reference to pact of Madina and Hudaibiyyah

3.4 *Hijrat*(Migration): its philosophy in general, causes and results

3.5 Jihad: Definition, Philosophy, justification (with special reference to *Badr*, *Uhad* and *Khandaq*)

**4. Study of Islam in Multi-dimensional Aspects**

4.1 Cultural and Social System of Islam**:** Introduction of Society and Culture, Salient features of Islamic culture and Society

4.2Economic System of Islam: Basic concepts of Islamic economic system, Means of distribution of wealth in Islam

4.3 Political System of Islam: Basic concepts of Islamic political system, Qualities of Islamic political System

**5.** **Pluralism, Diversity and Islam**

5.1 Introduction of Pluralism and diversity, with special reference to diversity in

Universe

5.2 Diversity in humans (personalities, gender, interests, hobbies, languages etc.)

5.3 Religious diversity, with special focus on various religions and sects

**6. Human Rights and Islam**

 6.1 Concept and significance

 6.2 Human Rights in Islam

 6.3 Human Rights in the constitution of Pakistan

 6.4 Human Rights in UNO Charter

**7. Peace Education and Conflict Resolution**

7.1 Peace: Concept, its significance in personal, domestic, social, national and

 International level

7.2 Religious instructions regarding peace in various dimensions of life

7.3 Conflict:Reasons and Stages of conflict, Reconciliation

7.4 Role of Communication in Peace building: Concept of Communication, Effective

 Communication, Rehabilitation of peace through communication

7.5 The role of inter and intra faith dialogue in maintaining peace as well as religious

Harmony on national and international level

**Recommended Books**

1. Hamidullah, Dr. (2000), *Introduction to Islam*, Dawah Academy, Islamabad
2. Khan, Rafique Ali(2001), *Freedom of Thought in Islam*, Royal Book Company, Karachi
3. Ali, Syed Amir (2009), *The Spirit of Islam*, Islamic Book Service, Lahore
4. Hamidullah, Dr. (2005), *Muhammad Rasulullah: A concise survey of the life and work of the founder of Islam*, Dawah Academy, Islamabad
5. Hamidullah, Dr. (2000), *Islamic Notion of conflict of Laws*, Dawah Academy, Islamabad
6. UNO Charter of International Human Rights of 1948

مودودی، سید ابو الاعلیٰ(2002)، انسان کے بنیادی حقوق، اسلامک پبلی کیشنز ، لاہور.7

قطب، سید محمد(2010)، اسلام اور جدید ذہن کے شبہات، ہولی قرآن پبلی کیشنگ ہاؤس، کراچی.8

صدیقی، حیدرزمان(2006)، اسلامی نظریہ اجتماع، یونیورسل بکس، لاہور.9

اصلاحی، صدرالدین(2011) اسلام اور اجتماعیت، اسلامک پبلی کیشنز، لاہور.10

زیدان، عبدالکریم(2002)، اسلام میں ریاست اور فرد کا مقام، ادارہ ترجمان القرآن ،لاہور.11

پاکستان کمیشن برائے انسانی حقوق (2012)، پاکستان میں انسانی حقوق کی صورت حال، میڈیا سیل پاکستان کمیشن برائے انسانی حقوق، لاہور.12

نعمانی، محمد شبلی (2003)، سیرت النبی ، مکتبہ رحمانیہ اردو بازار، لاہور.13

الازہری، پیر کرم علی شاہ(2010)، ضیاء النبی، ضیاء القرآن پبلی کیشنز، لاہور .14

**SEMESTER - III**

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| **13** | **Course title:** | **Pakistan Studies** | **Compulsory** | **03** |

**Course Contents:**

Introduction/Objectives:

To develop vision of historical perspective, government, politics,

Study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

**Course Outline**

1. **Historical Perspective**

a. Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.

b. Factors leading to Muslim separatism

c. People and Land

i. Indus Civilization

ii. Muslim advent

iii. Location and geo-physical features.

1. **Government and Politics in Pakistan**

Political and constitutional phases:

a. 1947-58

b. 1958-71

c. 1971-77

d. 1977-88

e. 1988-99

f. 1999 onward

3. **Contemporary Pakistan**

a. Economic institutions and issues

b. Society and social structure

c. Ethnicity

d. Foreign policy of Pakistan and challenges

e. Futuristic outlook of Pakistan

**Recommended Books:**

* 1. Afzal, M. Rafique. Political Parties in Pakistan, Vol. I, II & III. Islamabad: National Institute of Historical and cultural Research, 1998
	2. Akbar, S. Zaidi. Issue in Pakistan’s Economy. Karachi: Oxford University Press, 2000.
	3. Amin, Tahir. Ethno - National Movement in Pakistan, Islamabad: Institute of Policy Studies, Islamabad.
	4. Aziz, K.K. Party, Politics in Pakistan, Islamabad: National Commission on Historical and Cultural Research, 1976.
	5. Burki, Shahid Javed. State & Society in Pakistan, the Macmillan Press Ltd 1980.
	6. Haq, Noor ul. Making of Pakistan: The Military Perspective. Islamabad: National Commission on Historical and Cultural Research, 1993.
	7. Mehmood, Safdar. Pakistan Kayyun Toota, Lahore: Idara-e- Saqafat-e-Islamia, Club Road, nd.
	8. Mehmood, Safdar. Pakistan Political Roots & Development. Lahore, 1994.
	9. Muhammad Waseem, Pakistan Under Martial Law, Lahore: Vanguard, 1987.
	10. S.M. Burke and Lawrence Ziring. Pakistan’s Foreign policy: An Historical analysis. Karachi: Oxford University Press, 1993.
	11. Sayeed, Khalid Bin. The Political System of Pakistan. Boston: Houghton Mifflin, 1967.
	12. Wilcox, Wayne. The Emergence of Bangladesh., Washington: American Enterprise, Institute of Public Policy Research, 1972.
	13. Zahid, Ansar. History & Culture of Sindh. Karachi: Royal Book Company, 1980.
	14. Ziring, Lawrence. Enigma of Political Development. Kent England: WmDawson & sons Ltd, 1980.

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| **14** | **Course Title:** | English III: Communication and Presentation Skills | **CrHrs:** | **3** |

**Course Description**

For professional growth and future development, effective presentation skills and interactive and interpersonal communicative skills are very important. This course offers methods, techniques, and drills significant and useful in optimising communication and presentation skills of the learners, enabling them to face divergent groups of audience with poise and confidence. The course has been divided into modules relating to the essentials, contents, gestures, technology, and variety associated with communication and presentations skills. The presentation skills part focuses on preparing students for long-life skill of preparing and giving presentations. Communication is a vital part of our daily routine. The communication skills part focuses on developing good communication skills among students.

## Course Contents

1. Introduction
	* Components of Communication
	* Types of Communication
	* Understanding the purpose of Communication
	* Analyze the Audience
	* Communicating with words as well as with body language
	* Writing with a Purpose
	* Barriers to Communication
2. Presentation skills
3. Delivering your presentation
4. Speaking with Confidence
5. Communicating Effectively
6. Job Interviews and Communicating Skills
7. Communicating with Customers
8. Communication in a Team

##  Recommended Readings:

1. Carnegie, Dale. ( ). *How to Win Friends & Influence People*.
2. Giblin, Les. *Skill with People*.
3. Newton, Paul. *How to communicate effectively*.

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| **15** | **Course title:** | **Introduction to International Relations** | **CrHrs** | **3** |

**Objectives:** The course is designed to focus on the dynamics of International Relations, national interests, power factor and state behavior as a guide to understand the nature of real politick. The course will enable the students to analyze the basic approaches and fundamental concepts of International Relations.

**Course Outline:**

1. Introduction, Nature and Scope of International Relations;

2. Approaches to the Study of International Relations:

a) Realism, neo realism

b) Idealism (Liberalism)

c) Behaviouralism

3. Concept of Nationalism

4. Modern State System and Sovereignty

5. Doctrine of Power in International Relations:

a) Elements of Power

b) Balance of Power.

6. National Interests in International Relations

7. Concept of Diplomacy

8. Huntington theory of Clash of civilization

Fukuyama theory of End of History

**Recommended Books:**

1. Bruce Russett, Grasping the Democratic Peace: Principles for post Cold War World, Princeton, Princeton University Press, 1993.

2. Chris Brown, Understanding International Relations, London, Palgrave, 2005.

3. Hans J. Morgenthau, Politics Among Nations, New York, McGraw Hill, 1993.

4. J. Steans and L. Pettiford, International Relations: Perspectives and Themes, Harlow, Pearson Education Press, 2005.

5. James E. Dougherty and Robert L. Pfaltzraff Jr. Contending Theories of International Relations: Comprehensive Survey, Ed (New York), Harper and Row Publishers, 1981

6. John Baylis and Steve Smith, The Globalization of World Politics: An introduction to International Relations, Oxford University Press, London, 2005

7. John T. Rourke, International Politics on the World Stage, Boston, Boston University Press, 2004.

8. Joshua Goldstein, International Relations 9th edition

9. Karen A. Mingst, Essentials of International Relations, London, W.W. Norton & Company, 2004.

10. Robert Jervis and Art Robert, International Politics: Enduring Concepts and Contemporary Issues, New York, Addison Wesley, 2003.

11. Robert Jervis, Perception and Misperception in International Politics, Princeton, Princeton University Press, 1976.

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| **16** | **Course title:** | **POLITICAL GEOGRAPHY** | **CrHrs** | **3** |

**Course Contents:**

1. Definition, Nature and Scope of Political Geography.

2. History, Development and Importance of Political Geography as an Academic Discipline. Frontiers and Boundaries: Concepts and Classification, Territorial Seas, Rivers, Core Areas, Buffer Zones and Routes: Strategic and Political significance. The significance of places such as Waterloo, Alsace-Lorraine, Gallipoli, Kurdistan, Leyte Gulf, The Bosporus, the 38th Parallel, the 17th Parallel, The Khyber pass, The Iron Gate, The Strait of Hormuz and The Babel El Mandeb.

3. Power Analysis and Political Geography.

4. Geo politics

5. Geo Economics

6. Colonial Empires

7. Offshore Empires

8. The State: Importance and changing role and functions in Geopolitics and Geo economics.

9. Inter-state Relationships: Nature, Factors, Scope and impact on political geography.

10. Emerging political Patterns of the World:

11. Politico-geographical Realities: Role of ideologies, Ethnicity, Nationalism and Tribalism within states.

**Recommended Readings:**

1. Chuck Fahrer, *Political Geography*. Martin Ira Glassner - October 31, 2003.

2. John A. Agnew, A Companion to Political Geography (Blackwell Companions to Geography) (Editor), et al - January 1, 2003.

3. Jones Martin ,Introduction to Political Geography: Space, Place and Politics et al - July 2, 2004.

4. Kevin R. Cox, Political Geography: Territory, State, and Society - July 1, 2002.

5. Peter Taylor, Political Geography: World, Economy, Nation, State and Locality (4th Edition) Colin Flint - August 23, 1999

6. Richard Muir, *Political Geography: A New Introduction*, June 20, 1997.

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| **17** | **Course Title:** | **Introduction to Political Science - II** | **CrHrs** | **3** |

**Objectives:** This course is the continuation of Political Science-I. It mainly emphasizes on the functional aspects of the politics in a society. The students are to be enabled to understand the various forms of state and government, functioning of the political system and study its various components and actors influencing this functioning.

**Course Contents:**

1. Forms of State: Unitary, Federation, Confederation.

2. Forms of Government: democracy, Authoritarian Parliamentary, Presidential

3. Political System: Definition, Characteristics and Functions

4. Constitution: Definition, sources, kinds and amendments.

5. Law: Definition, Sources, kinds; rule of law, its relationship with Morality, individual Liberty and Rights & Duties.

**Recommended Books:**

1. Choudhry Ahmad Shafi, Usul-e-Siyasiat (Urdu), Lahore Standard Book Depot, 1996.

2. Ian Mackenzi (Ed.), Political Concepts: A Reader and Guide, Edinburgh, University Press, 2005.

3. Mazher ul Haq, Theory and Practice in Political Science, Lahore Bookland, 1996.

4. Michael G. Roskin, Political Science: An Introduction, London: Prentice Hall, 1997.

5. Mohammad Sarwar, Introduction to Political Science, Lahore Ilmi Kutub Khana, 1996.

6. R. C. Agarwal, Political Theory (Principles of Pol. Science), New Delhi, S. Chand & Co., 2006.

7. Robert Jackson and Doreen Jackson, A Comparative Introduction to Political Science (New Jersey, Prentice Hall, 1997)

8. Rodee Anderson etc. Introduction to Political Science, Islamabad, National Book Foundation, Latest Edition.

9. Sheikh Bashir Ahmad, Riyasat Jo Ilm (Sindhi meaning Science of State), Jamshoro, Institute of Sindhalogy, University of Sindh, 1985.

10. V. D. Mahajan, Political Theory (Principles of Pol. Science), New Delhi, S. Chand & Co., 2006.

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| **18** | **Course Title:** | **Western Political Philosophy-I** | **CrHrs:** | **3** |

**Objectives:**

This course is designed to provide students grounding in evolution of Greek Political thought and institutions. The significance of this course is that Greek philosophy and institutions provided the basis for further development of the political studies.

Course Contents:

1. Political Institutions in ancient Greece

2. The Philosophy of Socrates

3. Political Philosophy of Plato

4. Political Philosophy of Aristotle

**Recommended Books:**

1. D.R. Bhandari, History of European Political Thought, New Delhi, 1962.

2. Earnest Barker, Greek Political Thought: Plato & Aristotle, London, 1964

3. Ebenstein, Political Thought From Plato to Present, London, 1986;

4. G.H. Sabine, History of Political Thought, London, 1980

5. Judd Herman, Political Thought From Plato to Present, Islamabad, National Book Foundation, 1982.

**Semester # 4:**

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| **19** | **Course Title:** | **Political Systems (Developing) India, China and Turkey** | **CrHrs:** | **3** |

**Course Objectives:** This course is designed to enable the students for a comparative study of the political systems of China, India and Turkey. This study will not only provide the students with basic knowledge about the actual functioning of these political systems, but also enable them to make a meaningful comparison among any of the countries and find out the reasons of malfunctioning, if any.

**Course Contents:**

1. **India Political System**
* Nature of the Constitution
* Nature of Indian Federation
* Directive Principles
* Indian Parliament; Composition and Powers & Functions
* The President of India, Election and Powers & Functions
* Indian Prime Minister and his Cabinet Powers and Functions
* The Indian Supreme Court; Structure and Powers & Functions
* Analysis of Secularism in India
1. **China Political System**
* Characteristics of the Constitution
* Chinese Legislature
* Permanent Standing Committee of NPC
* The President
* The Communist Party of China
* Local People Government
* The Judiciary
1. **Turkey Political System**
* Nature of the Constitution
* Major amendments in 1982 Constitution up to 2017
* Legislature: Structure, Powers & Functions
* The Turkish President: Election, Powers & Functions
* Judicial System in Turkey
* Analysis of Military role in Politics of Turkey

**Suggested Readings:**

1. The constitution of India by P M Bakshi
2. Indian Polity by Laxmikant
3. World Constitutions by S.L Kelly
4. Ergun Ozbudun, Contemporary Turkish Politics: Challenges to Democratic Consolidation, Lynner: Lienner 2000.
5. Introduction to the Constitution of India by Durga Das Basu
6. Our Constitution Paperback by Subhash C. Kashyap
7. Our Parliament by Subhash C. Kashyap
8. The Constitution of China: A Contextual Analysis by Zhang Qianfan
9. Understanding China's Political System by Kerry Dumbaugh
10. Politics in China: An Introduction by William A. Joseph

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| **20** | **Course Title:** | **Muslims Political Philosophy—I**  | **CrHrs:** | **3** |

**Objectives:**

This course is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim thinkers with the prospects relating to the application of Islamic principles to modern times.

Contents:

**a)** **The Political Concepts and Institutions in Islam**

1. Khilafat

2. Shura

3. Justice (Adl)

4. Sovereignty

5. Equality

6. Status of Minorities in an Islamic States

**b) Muslim Political Thinkers:**

1. Al-Mawardi

2. Al-Farabi

3. Al-Ghazali

4. Ibn-e-Taymiya

5. Ibn-e-Khaldun

6. Shah Waliullah

7. Allama Iqbal

8. Abul Aala Moudoody

**Recommended Books:**

1. E. J. Rosenthal, Political Thought in Medieval Islam, Oxford University Press, 1967.

2. Haroon Khan Sherwani, Muslim Political Thought & Administration, Lahore, Ashraf Publications, 1962. 3. Ibne Khaldoon, Muqadema (Urdu Translation)

4. Ibne Taymiya, Siyasatu Shariya (Urdu Translation)

5. M.M. Sharif, History of Muslim Philosophy, Lahore, Sang-e-Meel Publication, Latest Edition.

6. Abul Aala Moudoody, Islami Rayasat, Islamic Publications, Lahore

7. Mumtaz Ahmad (ed.,), State, Politics and Islam, American Trust Publication, Indianapolis, 1986.

8. Perveen Shoukat Ali, The Political Philosophy of Iqbal, United Publishers, 1970

9. Rashid Ahmad, Musalmano Kay Siasy Afkar (Urdu), Lahore, Urdu Bazar

10. Watt. Montgomery, Islamic Political Thoughts, Edinburgh University Press, Latest Edition.

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| **21** | **Course Title:** | **Constitutional Development and Pakistan’s Politics** | **CrHrs:** | **3** |

**Course Objectives:** This course has been designed to give a clear understanding to the students about constitutional development of Pakistan. It also emphasizes on the dynamics of Pakistan politics. The main objective of the course is to make students aware of the process of constitution making as well as issues and problems faced by the constitution makers in Pakistan. Moreover, students will be familiarized with some critical view points about various developments after the first constitution of Pakistan in 1956.

**Course Contents:**

* 1947 Act and the adoption of 1935 Act with certain amendments as an interim Constitution of Pakistan.
* The powers of Governor General in the interim Constitution and the exercise of Discretionary powers by governor generals from 1947 to 1955.
* The Objective Resolution 1949. The views of various schools of thoughts about Objective Resolution.
* Various Reports of Basic Principles Committee, Bogra formula and the Draft Constitution 1954.
* Maulavi Tamiz Ud Din vs Federation Case and Usaf Patel vs Crown Case.
* Critical Analysis of 1956 Constitution and the working of the constitution from 1956 to 1958.
* Abrogation of 1956 Constitution, the formation of Constitutional Commission and salient features of Constitutional Commission Report 1960.
* Critical analysis of the various features of 1962 Constitution
* Abrogation of 1962 Constitution by General Yahya Khan, the implementation of Legal Framework Order, various features of LFO.
* Critical analysis of 1973 Constitution.
* Suspension of 1973 Constitution, the Eighth Constitutional Amendment and its impact on federal and parliamentary features of original 1973 Constitution.
* Government and politics during Eighth Amendment Regime.
* The Thirteenth Constitutional Amendment.
* Suspension of 1973 Constitution by General Pervez Musharraf, General Musharraf"s LFO and 17th Constitutional Amendment.
* Eighteenth Constitutional Amendment. The restoration of original spirit of 1973 Constitution through the Amendment. An analysis.
* Post Eighteenth Amendment politics in Pakistan

**Suggested Readings:**

1. G.W. Chaudhry, Constitutional Development in Pakistan, London: Longman, 1967.
2. H. Feldna, A Constitution for Pakistan, London: Oxford University Press, 1955.
3. Ivor Jennings, Constitutional Problems in Pakistan, Cambridge University Press, 1968.
4. Khalid Bin Sayeed, Politics in Pakistan: The Nature and Direction of Change, Vanguard, Lahore 1988.
5. Khalid Bin Sayeed, The Political System of Pakistan, Boston: Houghton Mifflin, 1967.
6. Khan, Hamid, Constitutional Developments in Pakistan, Lahore: Oxford University Press, 2002.
7. Rizvi, H.A., Military and Politics in Pakistan, Progressive Publisher, Lahore: 1988.
8. Safdar Mahmud, Pakistan Political Roots & Development, Karachi: 1947 - 99, Oxford University Press, 2000.
9. Ziring, Lawrence, Pakistan in the Twentieth Century, Oxford University Press, 1997.

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| **22** | **Course Title:** | **Introduction to Journalism** | **CrHrs:** | **3** |

**Course Objectives**: This course has been designed to develop understanding of the students regarding the process of communication, brief history of the Muslim press before partition of the sub-continent and development of Pakistan Press since partition. Students will also learn about mass media, press laws in Pakistan besides the relationship of technology and mass media.

**Course Contents**:

* Concept and process of communication: Source, message, channel, destination, encoding, decoding, noise, feedback. Role of opinion leader
* Pakistani press: An overview of the evolution of the Muslim press in South Asia before 1947 and development of Pakistan Press since 1947, its social and economic impact.
* Mass media: Components, functions and effects, mass media in Pakistan: Size and dispersion, role in national development, prospects and problems
* Press laws in Pakistan (Gradual developments) and the “Right to know” concepts of press freedom and responsibility. Ethics of journalism
* Globalization, technology, and the mass media
* Media freedom and its role for democracy
* PEMRA: establishment, development, and operational mechanisms
* Government-press relations

**Suggested Readings:**

1. *Journalism For All by Dr Mehdi Hassan*
	* 1. *Mass Communication by Imtiaz Shahid*
		2. *Exploring Journalism by MirzaYousaf*
		3. *Communication theories: Origins, methods and Uses in the Mass Media. Werner J. Severin, James W. Tankard Jr.Longman, 1997.*
		4. *Communication Models for The Study of Mass Communication, 2nd EdMcQuail, Dennis &Windhal, Swen, Longman.*

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| **23** | **Course Title:** | **Research Methodology** | **CrHrs:** | **3** |

**Course Objectives:** This course aims at the dissemination of knowledge about the scientific methods of study and conduction of research. The course is specifically designed to serve the needs of postgraduate students in general, and the students with scholastic bent of mind, in particular who intend to go for higher education. A familiarity with latest / modern methods of study and the basic skills of research will facilitate the future assignments of would-be scholars. Tutors of this course should ask the students to prepare their semester assignments with the application of basic research techniques.

**Course Outlines:**

1. Research: Meaning, importance
2. Kinds with reference to purposes and objectives of inquiry
3. Methods:
	1. Comparative;
	2. Analytical;
	3. Deductive / Inductive;
	4. Quantitative / Qualitative;
	5. Scientific
4. Steps involved in Research Process:
	1. Selection of the research problem;
	2. Hypothesis;
	3. Research Design (Components);
	4. Techniques for the collection of data – Observation, Interviews, Questionnaires, Scrutiny of Documents

e). Sampling, Sampling Design;

f). Application of Computer

g). Report writing

**Suggested Readings:**

1. Bhattacherjee, A. Social Science Research: Principles, methods, and practices, Creatie Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License
2. Beverly R. Dixon, A Handbook of Social Science Research, London, Oxford University Press, 1987.
3. Buttolpa Johnson Janet and Richard A. Joslyn, Political Research Methods, Englewood Cliffs, Prentice Hall, 1986.
4. C.R. Kothari, Research Methodology: Methods and Techniques, New Delhi, Wiley Eastern Ltd., 1985.
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